DOCUMENT RESUME

ED 232 921 SO 014 804

TITLE	Reference Sheet on Area Studies (Europe).
INSTITUTION	ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.
PUB DATE	Jun 83
NOTE	9p.; The order blank, list, and brochure referred to on page one are not included with the document.
PUB TYPE	Information Analyses - ERIC Information Analysis Products (071) -- Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	Annotated Bibliographies; *Area Studies; Elementary Secondary Education; *European History; *Instructional Materials; Nonprint Media; Professional Associations; *Resource Materials; Textbooks
IDENTIFIERS	*Europe; Europe (East); Europe (West); PF Project

ABSTRACT

Teaching about Europe, past and present, is the topic of this annotated bibliography. The following kinds and amounts of materials are cited: (1) 8 citations from "Resources in Education" (RIE); (2) 5 citations from "Current Index to Journals in Education" (CIJE); (3) 22 commercially available "Student and Teacher Materials" (10 textbooks and student resources, 6 multimedia materials, and 6 teacher resources); (4) 5 related professional organizations that may prove helpful in this area; and (5) 4 journals and newsletters. (DC)

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REFERENCE SHEET ON AREA STUDIES (EUROPE)

ERIC Clearinghouse for Social Studies/Social Science Education Boulder, CO

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This reference sheet is provided as a service of ERIC/ChESS. It is intended to indicate the variety of useful materials available by listing a sampling of current materials and resources representing various educational strategies and a diversity of developers or publishers. It is our hope that this document will assist you to broaden your search for appropriate, stimulating, and pedagogically sound educational materials. We welcome your interest and hope that ERIC/ChESS may be of further service to you in the future.

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SO 014 804

CONTACT A PROFESSIONAL ORGANIZATION

Council for European Studies (CES)
1404 International Affairs Bldg.
420 West 118th Street
Columbia University
New York, NY 10027

European Centre for Population Studies
Pauwenlaan 17
NL-2566 TA
The Hague, Netherlands

European Community Information Service (ECIS)
2100 M Street, N.W., Suite 707
Washington, DC 20037

European Travel Commission (ETC)
630 Fifth Avenue
New York, NY 10011

Interuniversity Centre for European Studies
Box 8892
Montreal, Que. H3C 3P3 Canada

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JOURNALS AND NEWSLETTERS

Europa
Interuniversity Centre for European Studies (see address above)

Europe
European Community Information Service (see address above)

European Demographic Information Bulletin
European Centre for Population Studies (see address above)

European Studies Newsletter
Council for European Studies (see address above)

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June 1983

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ED 220 394. ON EUROPEAN POPULATION, DEMOGRAPHIC DEVELOPMENTS, PART A [AND] PART B, VISUAL MATERIAL, by Jan A. Verduin and Henriette S. Verduin-Muller. 1982. 101 pp. EDRS price: MF01/PC05 plus postage.

This report examines demographic developments in Western Europe. It can be used by secondary or college-level teachers in preparing lessons or by students themselves. The first part, "Past Trends," focuses on the European population's size and growth over a long period. The next part examines the population structure of Western Europe, the dependency ratio, and the activity rate. Part III deals with "Recent and Future Developments in Population Trends."

ED 219 349. SURVEY OF HUNGARY: PAST AND PRESENT, by Andrew Boros-Kazai and Paul Body. 1981. 44 pp. EDRS price: MF01 plus postage; PC available only from Paul Body, 5860 Douglas Street, Pittsburgh, PA 15217 ($1.50).

This reference book for teachers and students summarizes basic information concerning Hungary and Hungarians in America. The origins of Hungarians, the history and culture of Hungary since 1500, and conditions in Hungary today are discussed. Brief biographies of prominent Hungarians in America as well as a chronology of Hungarian history to 1979 are included.

ED 216 975. SOCIAL STUDIES PROGRAM [GRADE] 6. 1982. 217 pp. EDRS price: MF01/PC09 plus postage.

This sixth-grade social studies framework is intended to help teachers develop programs suited to their students' needs. The teacher notebook section elaborates on key features of the program, suggesting relevant classroom applications. The syllabus section begins with a grade-level overview. The course of study emphasizes the interdependence of all people, keying on Western and Eastern Europe and the Middle East. Many of the lessons and activities draw on specific examples of these two geo-cultural regions.

ED 215 925. TEACHING IDEAS ABOUT OTHER CULTURES: AFRICA, LATIN AMERICA, WESTERN EUROPE, by J. Doyle Casteel and Charles Guthrie. 1980. 167 pp. EDRS price: MF01/PC07 plus postage.

This publication contains learning activities that can be used in secondary social studies classes to teach about African, Latin American, and Western European cultures. The self-contained activities were developed by teachers in a summer institute. Most of the activities contain a story followed by discussion or decision-making questions. For example, students are presented with 11 personal incidents, all of which take place in Western European cultures. Students must decide if each idea is consistent with the idea that Western European cultures place a high value on the individual and on individual achievement.

ED 201 586. MAN'S INHUMANITY TO MAN: A CASE IN POINT: THE NAZI HOLOCAUST. A RESOURCE GUIDE FOR CONNECTICUT TEACHERS, GRADES 7-12, Connecticut State Department of Education. 1981. 111 pp. EDRS price: MF01/PC05 plus postage.

This teacher resource contains readings, discussion questions, and learning activities on the Holocaust for use with junior and senior high school students. The first section presents a number of examples of man's inhumanity to man. The remaining eight sections deal with the holocaust. Topics treated include Germany after World War I, Adolf Hitler, the Third Reich, the lost culture of the Eastern European Jews, the "Final Solution," and world reaction and aftermath. Each section contains a reading selection, questions for discussion, suggestions for learning activities, and a bibliography of student print and nonprint material.

ED 190 419. COMPACT GEOGRAPHY OF THE NETHERLANDS (THIRD EDITION). 1979. 46 pp. EDRS price: MF01/PC02 plus postage. PC also available from Information and Document Center for the Geography of the Netherlands, Heidelberglann 2, 3508 TC, Ultrecht, Netherlands (free).

This document presents information on the physical and human geography of the Netherlands. It is intended for use by geography teachers as well as students at upper elementary and secondary levels. The booklet contains 19 short descriptive analyses that are well illustrated with diagrams and maps. It is one of a series of publications developed by the Information and Documentation Center for the Geography of the Netherlands (IDG), a nonprofit organization whose aim is to supply information about the geography of the Netherlands to institutions or other bodies interested in the country.

ED 189 018. FILMSTRIPS FOR AREA STUDIES: A CRITICAL EVALUATION OF K-12 LEARNING MATERIALS. OCCASIONAL PAPER NO. 7, by William Lipsky and others. 1980. 293 pp. EDRS price: MF01/PC12 plus postage. PC also available from Curriculum Inquiry Center, University of California at Los Angeles, 334 Moore Hall, Los Angeles, CA 90024 ($3.00).

This publication contains critical analyses of filmstrips dealing with five major world areas: Russia and East Europe, Latin America, Africa, Asia, and the Near East. The filmstrips are for use in elementary and secondary classrooms. One hundred and fifty filmstrips produced between 1970 and 1980 were chosen for inclusion. Each evaluation contains a description of the filmstrip's subject matter and major themes, a critical evaluation of the strengths and weaknesses of the filmstrip, and a discussion of the teacher's guide. Bibliographical data for each entry is also included.

ED 133 240. TEACHER'S RESOURCE HANDBOOK FOR RUSSIAN AND EAST EUROPEAN STUDIES: AN ANNOTATED BIBLIOGRAPHY OF CURRICULUM MATERIALS, PRESCHOOL THROUGH GRADE TWELVE, by John N. Hawkins and others. 1976. 54 pp. EDRS price: MF01 plus postage. PC not available from EDRS.

This handbook is an annotated bibliography of 633 instructional materials (films, books, records and tapes, filmstrips, slides, maps, posters, and pictures) for teaching about Russia and East Europe. The materials can be used by precollegiate teachers of all subject areas. Entries contain title, date, description, price, and publisher. Some annotations provide an evaluation of the material's cross-cultural value.

JOURNAL ARTICLES

Annotations of articles from journals covered in the ERIC system follow. All annotations appear in the Current Index to Journals in Education (CIJE), which is published on a monthly basis and is available at libraries throughout the country. In those cases where the journal annotation is not sufficient and the reader wishes to read the original article in its entirety, the reader must locate the appropriate issue of the journal in a library or on the newsstand. School, university, and public libraries are particularly good sources. If noted, reprints are available from University Microfilms (UMI), P.O. Box 1764, Ann Arbor, MI 48106.

EJ 262 386. "An Approach to the Integration of Social History into Courses in American and European History," by Pauline Ucci. SOCIAL EDUCATION, volume 45, number 5, pp. 323-326, May 1982. Reprint available from UMI.

This article discusses how social history lessons fit with relative ease into secondary U.S. and European history courses. A sample lesson shows teachers how to use data on the history of childhood when teaching about the Enlightenment.

EJ 244 697. "Surveying the Survey: Selection, Materials, and Strategies in European History Advanced Placement Courses," by John E. Stovel. SOCIAL STUDIES, volume 72, number 2, pp. 82-86, March-April 1981. Reprint available from UMI.

The author proves the objectives and realities of Advanced Placement European History courses.

EJ 240 713. "Postage Stamps and the Teaching of GDR Culture and Civilization," by Thomas DiNapoli. DI UNTERRICHTSPRAXIS, volume 13, number 3, pp. 193-205, Fall 1980.

This article proposes the use of postage stamps as sources of information and visual aids in teaching the culture and civilization of the German Democratic Republic. It illustrates how stamps can provide interesting insights into areas such as history, economy, sociopolitical customs, foreign policy, and the arts.

EJ 230 599. "'Everyman His Own Historian': Socratic Inquiry for Teaching European History," by Eugene E. Kuzirian. IMPROVING COLLEGE AND UNIVERSITY TEACHING, volume 28, number 3, pp. 124-126, Summer 1980. Reprint available from UMI.

Teaching history requires direct communication from historian to group and back again. The author suggests that modified Socratic inquiry accomplishes this goal by involving students more actively in the classroom.

EJ 230 718. "Simulation Games and World History," by R. James Moss. COMMUNITY COLLEGE SOCIAL SCIENCE JOURNAL, volume 3, number 1, pp. 3-6, Spring 1980. Reprint available from UMI.

This article describes the successful use of simulations of the Versailles Conference and the Congress of Vienna to encourage active student involvement in recreating the past. It examines student attitudes toward the simulation technique and provides a selected bibliography of items dealing with simulations and games.

STUDENT AND TEACHER MATERIALS

Materials appropriate for teachers and students follow. Textbooks, supplementary print resources, multimedia materials, and teacher resources are included. Information for ordering materials is provided in each annotation. Please write directly to the publisher for more information.

TEXTBOOKS AND STUDENT RESOURCES

BOXCARS, by Jean Steffy. 1974. Grades 4-8.

Interact
P.O. Box 997A
Lakeside, CA 92040
Price: 7-pp. student guide and 8-pp. teacher's guide, $16.00.

This simulation is designed to increase students' understanding of trade within Western Europe as well as locations of countries, capitals, and cities on the continent. Students operate their own shipping companies and plan strategies that will maximize company profit from moving their boxcar train across Europe.

BRITAIN SINCE 1700. 1982 (2nd edition). 369 pp. Grades 11-12.

Longman Inc. (Schools Division)
19 West 44th Street
New York, NY 10036
Price: $11.95.

This history text gives special attention to the social and economic aspects of the political events that have influenced British development. The approach is chronological. Attention is given to economic and social aspects of political events.

EASTERN HEMISPHERE. 1983. 566 pp. Grades 6-9.

Allyn and Bacon, Inc.
Department 25
7 Wells Avenue
Newton, MA 02159
Price: $13.86; teacher's edition, $16.80; workbook, $4.50; teacher's edition of workbook, $5.52.

This text examines geographic regions of the eastern hemisphere: Europe, Northwestern Europe, Central Europe, Southern Europe, the Soviet Union, the Middle East and North Africa, Africa from the Sahara to the Cape of Good Hope, Asia, and Australia and the islands of the Pacific. In addition to geography, the text teaches students about history, culture, and politics and helps students develop reading, problem-solving, and geographic skills.

EUROPE AND THE MODERN WORLD. 1973. 356 pp. Grade 12 (Advanced Placement).

Longman Inc.
19 West 44th Street
New York, NY 10036
Price: $11.95.

This text was designed for Advanced Placement courses. It covers historical events as well as sociopolitical and technological changes. Maps, diagrams, contemporary photos, and art illustrate the text.

GREENHAVEN WORLD HISTORY PROGRAM. 1980. Grades 9-10.

Greenhaven Press
577 Shoreview Park Road
St. Paul, MN 55112
Price: 64 books, 32 pp. each, $2.25 each.

This flexible program of 64 paperbound books is divided into five themes: great civilizations, political and social movements, history makers, great revolutions, and enduring issues. A number of the titles are applicable to a course in European studies; examples include IMPERIALISM, HITLER'S REICH, THE INDUSTRIAL REVOLUTION, ADAM SMITH, MALTHUS AND MARX, BISMARCK, NAPOLEON, AND LEONARDO DA VINCI. Each illustrated book contains approximately half text and half primary source documents.

OUR WESTERN HERITAGE: A CULTURAL-ANALYTIC HISTORY OF EUROPE SINCE 1500, by Daniel Roselle and Anne P. Young. 1981 (revised edition). 648 pp. Grades 9-12.

Customer Service Center
Ginn and Company
P.O. Box 2649
1250 Fairwood Avenue
Columbus, OH 43216
Price: $13.95; teacher's annotated edition, $16.00.

The authors have designed this text "to provide both stimulating narrative history and opportunities for significant inquiry." Students examine social, economic, and political events as well as the importance of literature, music, the arts, and the intellect in the development of cultural history.

PEOPLE, PLACES, AND CHANGE. 1981 (2nd ed.). 532 pp. Grades 7-9.

Holt, Rinehart and Winston
CBS Inc.
383 Madison Avenue
New York, NY 10017

Price: $13.98; teacher's annotated edition, $20.70; workbook, $3.96; teacher's edition of workbook, $5.43; tests on duplicating masters, $24.93.

This text provides a region-by-region introduction to geography, history, and cultures. Seven major world regions are covered: Africa, the Mediterranean and Middle East, Europe and the Soviet Union, East Asia, Southeast Asia and Australia, Latin America and the Caribbean, and North America. Short narratives about families in each region are included in each unit.

PROBLEMS IN EUROPEAN CIVILIZATION, edited by John Ratte. 1960-1978. Grades 11-12.

D.C. Heath and Company
Distribution Center
2700 North Richardt Avenue
Indianapolis, IN 46219
Price: 25 books, $3.96 to $4.40 each.

The 25 paperbound books in this series focus on events, theories, movements, conflict, and personalities in European history from ancient times to present. Titles include THE

END OF THE EUROPEAN EMPIRE, DECOLONIZATION AFTER WORLD WAR II, THE SOCIAL ORIGINS OF THE FRENCH REVOLUTION, THE WORKING CLASS IN MODERN EUROPE, ELIZABETH I, QUEEN OF ENGLAND, and PROTESTANTISM, CAPITALISM, AND SOCIAL SCIENCE: THE WEBER THESIS CONTROVERSY.

A TRIP TO. 1981-1982. Grades 1-3.

Franklin Watts, Inc.
730 Fifth Avenue
New York, NY
Price: 6 books, 32 pp. each, $7.90 each.

This series is designed to introduce young readers to the history of other lands. It combines simple texts and full-color photos. Books on France, Spain, England, Italy, Holland, and West Germany are appropriate for a study of Europe.

THE MODERN WORLD SINCE 1870: SUPPLEMENTAL HISTORY. 1981 (2nd edition). 353 pp. Grades 9-12.

Social Studies School Service
10,000 Culver Blvd., Dept. 13
Culver City, CA 90230
Price: $10.95.

Designed for average and less-motivated students, this text presents the essentials of major events from the Franco-Prussian War to the 1970s through a story technique. Each chapter includes time lines, activities, and full-color illustrations.

MULTIMEDIA MATERIALS

EASTERN EUROPEAN STUDIES: "...AN IRON CURTAIN HAS DESCENDED." 1981. Grades 6-12.

Educational Enrichment Materials
Catalog Dept. FG
357 Adams Street
Bedford Hills, NY 10507
Price: 6 filmstrips, 6 cassettes, teacher's guide, 12 sprit masters, wall map, $152.00; $28.00 each.

This series explores similarities and differences among key nations in Eastern Europe. History, geography, politics, culture, and economics are explored through live, archival, and news photography. Titles in the series are "Poland," "East Germany," "Czechoslovakia," "Hungary," "Bulgaria," and "Romania."

EUROPEAN STUDIES: THE SOUTHERN NATIONS. 1982. Grades 7-12.

Educational Enrichment Materials
Catalog Dept. FH
357 Adams Street
Bedford Hills, NY 10507
Price: 4 filmstrips, 4 cassettes, teacher's guide, 4 spirit masters, $97.00; $28.00 each.

The four filmstrips in this series, "Spain," "Portugal," "Italy," and "Greece" present an overview of each country. They review the past history of the nation, show present-day life, and urge students to speculate about the future as the struggle for political stability continues and Eurocommunism increases.

EUROPEAN STUDIES: THE WESTERN NATIONS. 1982. Grades 7-12.

Educational Enrichment Materials
Catalog Dept. FH
357 Adams Street
Bedford Hills, NY 10507
Price: 6 filmstrips, 6 cassettes, teacher's guide, 3 spirit masters, $144.00; $28.00 each.

These filmstrips about France, Belgium, Switzerland, the Netherlands, West Germany, and Austria present an overview of the geography, history, culture, and current economic situations of each country. How these countries coexist politically, U.S.-European relations, and the role of NATO are other topics explored in the series.

GERMANY--WEST AND EAST. 1976. Grades 7-12.

United Learning
6633 West Howard Street
Niles, IL 60648
Price: 4 filmstrips, 4 cassettes, teacher's guide, $80.00.

This series examines the heritage of the German people as well as their economic, social, and cultural present. It also contrasts the democratic West and communist East Germany.

GEOGRAPHY OF EUROPE. 1982. Grades 5-12.

National Geographic Society
Educational Services
Dept. 83
Washington, DC 20036
Price: 10 filmstrips, 10 cassettes, $242.80; Part I, $29.95; Part II, III, IV, $79.95 each.

This four-part series presents an overview of Europe's many lands and cultures and also discusses topographical features. Color photographs depict European architecture, customs, and life in the cities and in the countryside. Titles in the series are "Part I--Northern Europe," "Part II--Western Europe," "Part III--Central Europe," and "Part IV--Southern Europe."

THE RENAISSANCE. 1983. Grades 7-12.

National Geographic Society
Educational Services
Dept. 83
Washington, DC 20036
Price: 3 filmstrips, 3 cassettes, $79.95.

This three-part program describes events and ideas that guided the development of Renaissance history and culture. Examples of painting, sculpture, and architecture that embody Renaissance ideals of beauty are presented, and such important figures of the period as Petrarch, the Medici, and Michelangelo are introduced. Individual titles are "A Changing World," "The Spirit of an Age," and "Art and Architecture."

TEACHER RESOURCES

CULTURGRAM SERIES. 1982-1983.

Center for International and Area Studies
Brigham Young University
Box 61 FOB
Provo, UT 84602
Price: 81 pamphlets, $19.00 for entire series, $0.35 each for 1-10 pamphlets, $0.30 each for 11-30 pamphlets, or $0.25 each for 31-99 pamphlets.

Each four-page pamphlet covers the customs, manners, and lifestyles of a particular country. Useful words and phrases are also provided, along with socioeconomic statistics, maps, and addresses of embassies and national tourist offices. European countries covered include Austria, Belgium, France, England, and Germany.

EUROPE IN MAPS. 1980 (revised edition).

Social Studies School Service
10,000 Culver Blvd., Dept. 13
Culver City, CA 90230
Price: 12 color transparencies, 14 spirit masters, $10.95; 14 spirit masters, $4.50.

This map set contains historical and geographical information from Roman to modern times. It includes the Roman Empire, Europe at the time of Napoleon, Europe in 1914 and 1918, Europe during World War II, geography of Western Europe, the North Sea region, Mediterranean region, Central Europe, and the Soviet Union.

HEADLINE SERIES. Continuous publication. 70 pp.

Foreign Policy Association
205 Lexington Avenue
New York, NY 10016
Price: $3.00.

The publications in this series focus on current world issues. The materials are designed for educators who want background and analysis on events in the news. EUROPE AND THE SUPERPOWER BALANCE, THE MARSHALL PLAN, and THE ATLANTIC ALLIANCE: A REAPPRAISAL are several of the topics appropriate for European studies.

NAZI GERMANY.

Longman Inc. (Schools Division)
19 West 44th Street
New York, NY 10036
Price: 9 units, teacher's guide, $17.50; 10 copies of one unit, $15.00.

This resource package for students in grades 7-12 was designed to increase student awareness of the Nazi movement and provide information on the character and importance of Hitler. Six of the units are study units and include a study guide with questions and activities. The remaining units are source units that include a variety of primary sources. Titles of the units are THE HITLER YOUTH MOVEMENT; FACTORS IN THE RISE OF HITLER; THE SS;

ANTI-SEMITISM IN PRACTICE; NAZI PHILOSOPHY I; NAZI PHILOSOPHY II; HITLER: CONTEMPORARY VIEW; HITLER: RETROSPECTIVE VIEW; and NAZI EDUCATION.

TEACHING ABOUT CONFLICT: NORTHERN IRELAND, by Jacquelyn S. Johnson. 1983. 145 pp. Grades 6-12.

Center for Teaching International Relations
Publications, Dept. F
University of Denver
Denver, CO 80208
Price: $14.95.

This resource focuses on Northern Ireland as a case for studying the theme of conflict. The unit gives an overview of the past and recent history of Northern Ireland and demonstrates the similarities between this conflict and others, such as the Israeli-Arab problem and the Argentina-Great Britain conflict.

TEACHING WORLD HISTORY THROUGH THE NOVEL, by Sharon Bannister. 1980. 91 pp.

J. Weston Walch
Box 658
Portland, ME 04104
Price: $7.70.

This teacher's manual annotates and arranges more than 300 novels that can be used by junior and senior high school teachers in European or world history. Novels are listed by author and title in chronological, geographical, and thematic order. The geographical chapter contains literature on the British Isles and Continental-Mediterranean Europe (Spain, Germany-Austria, Eastern Europe, Scandinavia, and Belgium-Holland). Suggested teaching activities are also included.